

Grade 10 Chemistry Unit Test Review:

1. Complete the following chart:

	<i>Composed of what elements</i>	<i>Physical and Chemical Properties (conductivity, melting point, solubility)</i>	<i>Example</i>
<i>Ionic Compounds</i>	Metal & non-metal (or positive ion & negative ion)	High electrical conductivity when dissolved in water High melting points Very soluble in water	NaCl (salt)
<i>Molecular Compounds</i>	Non-metals only	do not conduct electricity Low melting points Tend not to be soluble in water (with some exceptions)	Glucose Lauric acid

2. What key differences are there between ionic and covalent bonds?

Ionic – transfer of electrons from one atom to another to form charged particles (ions) so that valence shell is full (metal gives away electrons to non-metal)

Covalent – sharing of electrons between 2 atoms that are non-metals; satisfies octet rule (each atom has 8 valence electrons around it)

3. What are 5 clues that a chemical change has occurred?

Heat/light produced, precipitate from 2 liquids, gas/bubbles, odour change, colour change, texture change, difficult to reverse

4. Complete the following chart:

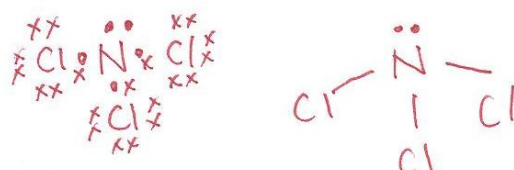
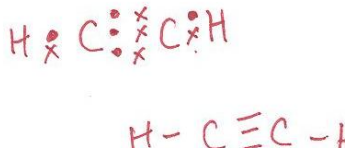
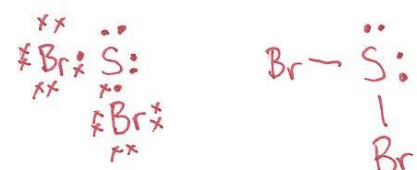
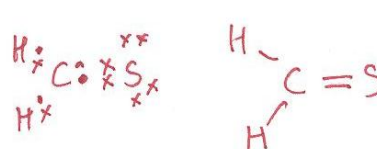
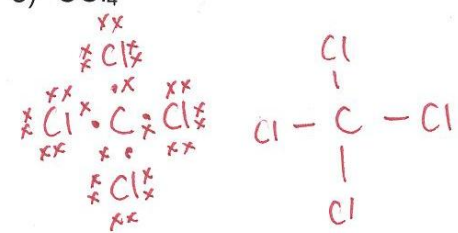
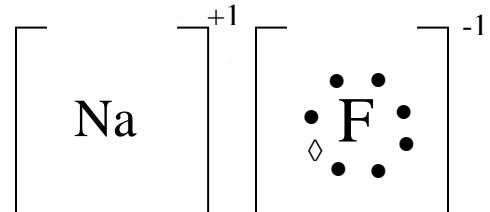
Element	Symbol	# Electrons	# Protons	# Neutrons	Charge of Ions formed
Sodium	Na	11	11	12	+1
Phosphorus	P	15	15	16	-3
Gallium	Ga	31	31	39	+3

5. Write the correct formulas for the following. Identify the type of compound (ionic or molecular).

6. Write the names for the following compounds. Identify the type of compound (ionic or molecular).

a) strontium carbonate SrCO_3 type: ionic	a) Li_2O Lithium Oxide type: ionic
b) magnesium fluoride MgF_2 type: ionic	b) SiO_2 Silicon dioxide type: molecular
c) arsenic trichloride AsCl_3 type: molecular	c) FeS Iron (II) sulfide type: ionic
d) gold (III) sulfide Au_2S_3 type: ionic	d) SrF_2 Strontium fluoride type: ionic
e) calcium oxide CaO type ionic	e) As_2S_3 Diarsenic trisulfide type: molecular
f) diphosphorus pentoxide P_2O_5 type: molecular	f) $\text{Ba}(\text{NO}_3)_2$ Barium nitrate type: ionic with molecular polyatomic ion
g) sodium hydroxide NaOH type: ionic with molecular polyatomic ion	g) Na_2S Sodium sulfide type: ionic
h) hydrogen chloride HCl type: molecular, acid	h) $\text{Al}_2(\text{SO}_4)_3$ Aluminum sulfate type: ionic with molecular polyatomic ion

7. Draw the Lewis **and** structural diagrams for the following compounds. Remember to include the lone pairs for central atoms:

<p>a) NCl_3</p> 	<p>b) C_2H_2 (be careful! triple bond)</p> 
<p>c) SBr_2</p> 	<p>d) CH_2S (be careful! double bond)</p> 
<p>e) CCl_4</p> 	<p>f) NaF Ionic compound – no structural diagram</p> 

8. When balancing equations, which two elements should you **usually** balance last?

Oxygen and hydrogen (or any elements that are on their own)

9. Write the following word equations as **skeleton** chemical equations, and then as **balanced** chemical equations. Indicate the **TYPE OF REACTION** being presented. Don't forget about HOFBrINCl!

a) potassium chlorate \longrightarrow potassium chloride + oxygen gas

Skeleton equation:



Balanced chemical equation:

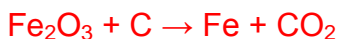


Reactants		Products	
K	2	K	2
Cl	2	Cl	2
O	6	O	6

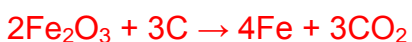
Reaction Type: **decomposition**

b) iron (III) oxide + carbon \longrightarrow iron + carbon dioxide

Skeleton equation:



Balanced chemical equation:

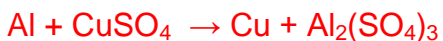


Reactants		Products	
Fe	4	Fe	4
O	6	O	6
C	3	C	3

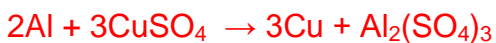
Reaction Type: **single displacement**

c) aluminum + copper (II) sulfate \longrightarrow copper + aluminum sulfate

Skeleton equation:



Balanced chemical equation:



Reactants		Products	
Al	2	Al	2
Cu	3	Cu	3
S	3	S	3
O	12	O	12

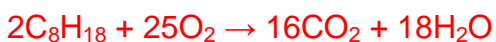
Reaction Type: **double displacement**

d) octane (C_8H_{18}) + oxygen \longrightarrow carbon dioxide + water

Skeleton equation:



Balanced chemical equation:



Reactants		Products	
C	16	C	16
H	36	H	36
O	50	O	50

Reaction Type: **combustion**

10. State the Law of Conservation of Mass, and explain how it is related to balanced chemical equations.

The mass of reactants is the same as the mass of the products of a chemical reaction, so the number of atoms of each element must be the same before and after a reaction

11. Complete the following chart on acids and bases:

	Acids	Bases
Physical Properties	<p>Good electrical conductors</p> <p>Sour taste</p> <p>Water soluble</p>	<p>Good electrical conductors</p> <p>Bitter taste</p> <p>Slippery feel</p> <p>Water soluble</p>
Chemical Properties	<p>Corrosive, reactive</p> <p>Release H⁺ ions when dissolved in water</p>	<p>Corrosive, reactive and can break down proteins</p> <p>Releases OH⁻ ions when dissolved in water</p>

a) What does the pH scale measure? **Acidity – the concentration of hydrogen ions**

b) Consider a solution with a pH of 3 and a solution with a pH of 5. Which is more acidic? How much more acidic is it (i.e. How many times is it more acidic)?

pH of 3 is more acidic by 100x (10 x 10)

c) Consider a solution with a pH of 10.8 and a solution of 9.8. Which is more basic? How much more basic is it?

pH of 10.8 is more basic by 10x

12. What is the general equation of a neutralization reaction? Write the balanced chemical equation for the neutralization reaction of hydrochloric acid (HCl) and sodium hydroxide.

Acid + Base → Water + a salt

HCl + NaOH → NaCl + H₂O

13. Identify each of the following substances as acidic, basic (alkaline) or neither when dissolved in water, and write the corresponding name or formula for each substance:

Substance	Acidic or Basic
potassium bicarbonate	basic
$\text{NH}_4\text{OH}_{(\text{aq})}$	Basic
$\text{H}_2\text{SO}_{4(\text{aq})}$	Acid
$\text{HNO}_{3(\text{aq})}$	Acid
sodium hydroxide	Base
A solution with a pH of 3	Acid

14. How are baking soda and Alka-Seltzer tablets similar?

They are both bases and act to neutralize acid

15. What would you expect as an approximate pH value for:

(a) a very concentrated base 13-14

(b) a dilute acid solution 5-6

(c) distilled water 7

16. Balance and name the type of reaction:

Type



17. Complete the chart:

Indicator	Acid	Base
Litmus	Red	Blue
Phenolphthalein	Colourless	Pink
Bromothymol Blue	Yellow	Blue